

BRIDGEND COUNTY BOROUGH COUNCIL

INFORMATION REPORT TO CABINET

19 JUNE 2018

REPORT OF THE INTERIM CORPORATE DIRECTOR – EDUCATION AND FAMILY SUPPORT

ESTYN INSPECTION OUTCOMES FOR LITCHARD PRIMARY SCHOOL

1. Purpose of report

- 1.1 This report informs Cabinet of the outcomes of the recent Estyn inspection of Litchard Primary School.

2. Connection to corporate improvement objectives/other corporate priorities

- 2.1 The information in this report relates to the following strategic priority in the Corporate Plan:

Supporting a successful economy - taking steps to make the county a good place to do business, for people to live, work, study and visit, and to ensure that our schools are focused on raising the skills, qualifications and ambitions of all people in the county.

3. Background

- 3.1 Litchard Primary School was inspected by Estyn in November 2017 and the report was published on 11 January 2018. The full text of the report is available on the Estyn website: www.estyn.gov.uk

4. Current situation/proposal

- 4.1 Inspectors reached the following judgements:

Inspection Area	Judgement
Standards	Good
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Good
Care, support and guidance	Good
Learning and management	Good

- 4.2 The report included the following recommendations:

- R1 Improve pupils' Welsh oracy, reading and writing skills in key stage 2
R2 Improve pupils' decision-making skills so that they can make independent choices about how and what they learn
R3 Ensure that teachers' feedback tells pupils what they need to do to improve their work
R4 Develop outdoor learning in the foundation phase

- 4.3 The school will draw up a post-inspection action plan which will show how it will address the recommendations.
- 4.4 The local authority with Central South Consortium will support the school to continue to improve outcomes and address all the recommendations.

5. Effect upon policy framework and procedure rules

- 5.1 There is no impact on the Council's policy framework or procedure rules.

6. Well-being of Future Generations (Wales) Act 2015 Assessment

- 6.1 The Well-being of Future Generations (Wales) Act 2015 Assessment provides a comprehensive summary of the outcomes expected from the implementation of the service.

Long-term Supports the improvement of standards and outcomes in schools.

Prevention Development of post-inspection action plans or refinement of school improvement plans helps to ensure that recommendations identified are addressed and acted upon to secure school improvement, preventing standards from slipping.

Integration Monitoring and acting upon school inspection reports is key to ensuring that outcomes for schools are achieved thus helping to support a successful economy.

Collaboration The local authority works closely with schools, Estyn and with the Central South Consortium (CSC) to deliver the well-being objectives related to school improvement. The local authority receives the school inspection reports from Estyn and this informs the work conducted by CSC to deliver the support for school improvement services.

Involvement This area of work involves all stakeholders in school improvement. Schools work closely with challenge advisers from CSC to refine their improvement plans or post-inspection action plans and to identify strategic support from the local authority, CSC and elsewhere (as required) reflecting the diversity of stakeholders involved in aspects of school improvement.

7. Financial implications

- 7.1 There are no financial implications arising directly from this information report.

8. Recommendation

- 8.1 It is recommended that Cabinet notes the content of this report.

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Background documents

Estyn inspection report